

# iPads and Autism: The Newest Tool in the "Tech Toolbox"

Kindy Segovia, OTR, Assistive Technology Coordinator, Kent ISD



<http://kentisd.at.pbworks.com>

Consider the "SETT":

- **S**tudent: strengths/concerns
- **E**nvironment: where to implement
- **T**ask: what *specifically* to target
- **T**ool: what device/app makes sense

Plan 'deployment' at school and home:

- Is a trial necessary
- Who owns device
- iTunes account
- Syncing
- Payment/licensing for apps
- Student use agreement

What about:

- Fundraising ideas
- Accessories: cases, speakers, stylus, mounts
- Portability
- Data collection: how do you know its providing benefit?
- Who will learn apps, implement use, train others, etc.

Other considerations:

- 
- 
- 

## My Go-To Sites:

<http://blog.autismspectrumdirectory.com> –

info related to ASD and app lists

<http://www.lear.org/> - Education Apps Review

<http://www.spectronicsinoz.com/blog/> -

education apps and AAC apps

<http://www.snapps4kids.com> – apps by

category

<http://a4cwsn.com/> - apps for special needs

<http://momswithapps.com> – quality apps for

kids and families with "App Fridays"

## Others you will go to:

1

2

3

4

5



## Bright Ideas:

Apps and things to remember:

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

Kindy Segovia, OTR, Assistive Technology Coordinator, Kent ISD

[kindysegovia@kentisd.org](mailto:kindysegovia@kentisd.org)

4/2012

Adapted from "Magic Handout", Vicki Davis  
[coolcatteacher.blogspot.com](http://coolcatteacher.blogspot.com)