

<b>APP Name</b>		<b>Curriculum focus</b>		<b>Grade / Stage</b>	
<b>Cost</b>		<b>Wifi capable</b>		<b>Device</b>	

<b>DOMAIN</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
<b>Curriculum Connection</b>	Skill(s) reinforced are strongly connected to the targeted skill or concept	Skill(s) reinforced are related to the targeted skill or concept	Skill(s) reinforced are prerequisite or foundation skills for the targeted skill or concept	Skill(s) reinforced in the app are not clearly connected to the targeted skill or concept
<b>Authenticity</b>	Targeted skills are practiced in an authentic format/ problem-based learning environment	Some aspects of the app are presented in an authentic learning environment	Skills are practiced in a contrived game/simulation format	Skills are practiced in a rote or isolated fashion (e.g. flashcards)
<b>Feedback</b>	Feedback is specific and results in improved student performance	Feedback is specific and results in improved student performance (may include tutorial aids)	Feedback is limited to the correctness of student responses and may allow students to try again	Feedback is limited to the correctness of student responses
<b>Differentiation</b>	App offers complete flexibility to alter settings to meet student needs	App offers more than one degree of flexibility to adjust settings to meet student needs	App offers limited flexibility to adjust settings to meet student needs (e.g., few levels such as easy, medium, hard)	App offers no flexibility to adjust settings to meet student needs (settings cannot be altered)
<b>User Friendliness</b>	Students can launch and navigate within the app independently	Students can launch and navigate within the app independently <i>after</i> demonstration by teacher.	Students can launch and navigate within the app independently <i>after</i> demonstration by teacher. Students require intermittent support.	Students need constant teacher support in order to use the app
<b>Student Motivation</b>	Students are highly motivated to use the app and select it as their first choice from a selection of related choices of apps	Students use the app as directed by the teacher	Students view the app as “more schoolwork” and may be off-task when directed by the teacher to use the app	Students avoid the use of the app or complain when use of the app is assigned
<b>Publishing</b>	Students work can be published in multiple formats and/or social media sites	Students work can be published in multiple formats and/or social media sites after being transferred to a computer.	Students work can be only be published to a computer.	Students work cannot be published.
<b>Reporting</b>	Data is available electronically to the student and teacher as a part of the app.	Data is available electronically to student on a summary page and may be screenshot to share with teacher	Data is available electronically to the student, but is not presented on a single summary page.	The app does not contain a summary page.